### Care CEUs

#### **Fall Prevention**

1.	Which	of the	following is	considered	a fall risk fac	tor?
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- A. Muscle weakness
- B. Medication side effects
- C. Inactivity
- D. All of the above
- 2. An evidence-based fall prevention intervention is one that has been tested using a rigorous research design and shown to reduce falls in older adults.
- A. True
- B. False
- 3. Which of the following statements is most accurate?
- A. To remain effective, an evidence-based program must change the key elements that made the intervention effective.
- B. To remain effective, an evidence-based program must retain the key elements that made the intervention effective.
- C. To remain effective, an evidence-based program must not maintain fidelity.
- D. To remain effective, an evidence-based program must limit fidelity.
- 4. A nursing home administrator is asked to select an evidence-based fall prevention program. Which of the following questions should be considered before the program is selected?
- A. Does the program complement other programs already being offered?
- B. Are older adults in the community interested in the program?
- C. Is safe, reliable, and low cost transportation to and from the program available?
- D. All of the above
- 5. When educating the public about fall prevention programs, it is important to remind older adults to limit their independence.
- A. True
- B. False

# 6. Which of the following program effectiveness measures can be used to evaluate fall prevention programs?

- A. Determine if sites are following the program's curriculum
- B. Identify the number of instructors trained
- C. Evaluate program attendance
- D. All of the above

## 7. Qualitative data measures the "how" and "why" of a program and tends to use unstructured data collection.

- A. True
- B. False

#### 8. Which of the following statements is most accurate?

- A. To collect quantitative data many people must be asked a different question and be given different answer choices.
- B. To collect quantitative data many people must be asked the same question but be given different answer choices.
- C. Formative Evaluation judges the worth of a program while the program activities are forming or happening.
- D. Formative Evaluation judges the worth of a program after the program activities have formed.

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