# **Care CEUs**

# **Talking With Your Older Patients**

#### **Effective Communication for Effective Care**

- 1. Which of the following is a research-proven benefit of effective communication with the patient?
- A. Patients are more likely to adhere to treatment and have better outcomes.
- B. Patients express greater satisfaction with their treatment.
- C. Patients are less likely to file malpractice suits.
- D. All of the above.

#### **Considering Healthcare Perceptions**

- 2. It is important for the nursing home administrator to realize that most health problems are caused by normal aging.
- A. True
- B. False

### **Understanding Older Patients**

- 3. All of the following are respectful and effective ways for a nursing home administrator to communicate with older patients, except for:
- A. Use familiar terms, like "dear" and "hon" when addressing patients.
- B. Introduce yourself clearly, do not speak too quickly, and explain your role or refresh the patient's memory of it.
- C. Face the patient, maintain eye contact, and when he or she is talking, use frequent, brief responses, such as "okay," "I see," and "uh-huh."
- D. Be aware of the possibility of generational or cultural / ethic differences in language and use simple, common language.
- 4. All of the following are tips to make it easier to communicate with a person who has lost some hearing, except for:
- A. Avoid using a high-pitched voice.

- B. Talk slowly and clearly in a raised voice.
- C. Face the person directly, at eye level, so that he or she can lip-read or pick up visual clues.
- D. Keep your hands away from your face while talking.
- 5. The "teach-back method" is a good way to ensure that the patient understands what is being said.
- A. True
- B. False

#### **Obtaining the Medical History**

- 6. A nursing home administrator should try to use open-ended questions that encourage a more comprehensive response, however, if the patient has trouble with responding, they should be prepared with yes-or-no or simple choice questions.
- A. True
- B. False
- 7. It can be therapeutic and can build trust for a nursing home administrator to give a patient the chance to express concerns to an interested person.
- A. True
- B. False

### **Encouraging Wellness**

- 8. Which of the following is a way to encourage older patients to exercise?
- A. Let them know that regular physical activity, including endurance, musclestrengthening, balance, and flexibility exercises, is essential for healthy aging.
- B. Help patients set realistic goals and develop an exercise plan.
- C. Refer patients to resources, such as walking groups and fitness classes.
- D. All of the above.
- 9. Which of the following is a strategy for a nursing home administrator to encourage healthy diets?
- A. Emphasize that good nutrition can have an impact on well-being and independence.
- B. If needed, suggest liquid nutrition supplements, but emphasize the benefits of solid

#### foods.

- C. If needed, suggest multivitamins that fulfill 100% of the recommended daily amounts of vitamins and minerals for older people, but not megadoses.
- D. All of the above.

#### **Talking about Sensitive Subjects**

- 10. When discussing end of life and advanced directives, a nursing home administrator should do each of the following, except for:
- A. Let their patient know that advance care planning is a part of good health care.
- B. Let their patient know that these plans can be revised and updated over time or as the patient's health changes.
- C. Encourage the patient to share the type of care they don't want to have at the end of life, rather than what they do want.
- D. Suggest the patient discuss end-of-life decisions with family members and other important people in their lives.

## **Breaking Bad News**

- 11. If having to deliver bad news to a patient, communications experts suggest starting by saying, 'I'm sorry . . .'
- A. True
- B. False

### **Including Families and Caregivers**

- 12. Without another member legally being named the healthcare agent or proxy, the patient is responsible for making his or her own choices.
- A. True
- B. False

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